



Psychology:  
Uniting communities  
for a sustainable world

The Brighton Centre, 3–6 July

# EUROPEAN CONGRESS OF PSYCHOLOGY





## WELCOME FROM CHRISTOPH STEINEBACH, EFPA PRESIDENT



Welcome to the 18th European Congress of Psychology in Brighton, UK 2023!

There is no doubt that we are facing great challenges. It is high time that we, as psychologists, work together to address the major problems facing our societies.

We use the congress to exchange ideas, to reflect together and to learn from each other. Psychology as a science and evidence-based practice wants to make an important contribution to addressing the central problems. By working together to address poverty, disadvantage based on race, gender, special needs, war or climate change, we help society and strengthen our own professional identity. 'Psychology: Uniting communities for a sustainable world', the theme of this congress is timely and relevant. At a time when there is division between people, and people and our environment are being damaged, psychologists are coming together to talk about how psychology can contribute to fairness, sustainability, and community.

Brighton is a vibrant and diverse seaside city on the south coast of England. It has some famous attractions for those who like to sightsee during the Congress, and EFPA is delighted the organisers have included the congress social for all delegates on the very famous Brighton Pier. It's also very easy to get there by train.

This 18th European Congress of Psychology, like Brighton the city in which it is being held, embraces diversity, inclusion, and opportunity for all. It will be a marvellous opportunity for colleagues from across Europe and our international friends to come together and deepen existing relationships and make new contacts and collaborations. Your family is welcome too, there is lots to appeal to everyone in Brighton!

We are all looking forward to a joyful, creative, and inspiring ECP 2023 in Brighton!

# Welcome from the ECP 2023 Scientific Committee...

Whether we are academics or practitioners, our daily work can sometimes feel burdensome and lacking direction. The European Congress of Psychology 2023 (ECP 2023) in Brighton will provide us all with the stimulus of networking with fellow psychologists, learning of their work, and developing new ideas to take back and develop in own work. In these ways it will provide us with an opportunity to enrich the future of our own working lives and careers.

As an event, ECP 2023 is taking place in the famous British seaside resort of Brighton, which will provide many opportunities for recreational and social activities alongside the scientific programme of the congress.

The scientific programme has been put together around important themes which represent current issues facing psychology, and society more broadly. We have keynote speakers, round table discussions, and papers submitted by delegates which will enable these themes to be explored in serious ways, drawing upon the latest evidence available. Whatever our work might be as psychologists, ECP 2023 offers a priceless opportunity to enhance our contribution to the world.

On behalf of the Scientific Committee for ECP 2023, I will conclude by saying that we all look forward to meeting you in Brighton.

**Professor Philip Murphy,**

Chair of the ECP 2023 Scientific Committee

## SCIENTIFIC COMMITTEE

|                             |                   |                |
|-----------------------------|-------------------|----------------|
| Phillip Murphy              | Chair             | United Kingdom |
| Šárka Dobiášová             | Programme Manager | Czech Republic |
| Josefien Beedvelt           | Committee member  | United Kingdom |
| Nicholas Carr               | Committee member  | Norway         |
| Giuseppe Carrus             | Committee member  | Italy          |
| Ritsa Fotinatos-Ventouratos | Committee member  | Greece         |
| Chris Fullwood              | Committee member  | United Kingdom |
| Joanna Kayatz               | Committee member  | Switzerland    |
| Kerry-aman Krau Fisher      | Committee member  | United Kingdom |
| Debra Malpass               | Committee member  | United Kingdom |
| Udo Nabit                   | Committee member  | Netherlands    |
| Thomas Ormerod              | Committee member  | United Kingdom |
| Joana Parry                 | Committee member  | United Kingdom |
| Karl-Heinz Renner           | Committee member  | Germany        |





## WELCOME FROM SARB BAJWA, BPS CEO

.....

Everyone at the British Psychological Society is thrilled to welcome our friends and colleagues from across Europe to the beautiful seaside city of Brighton for the 18th European Congress of Psychology.

We're extremely excited to be hosting this event, and for the opportunity to get together in the UK after such a long period of disruption and disappointment, with big events like this so often cancelled or postponed.

The congress provides an opportunity for us to learn from each other, and to bring together the research, knowledge and innovation that is unique to each country on our continent.

Psychology is a truly global science which has the power to unite communities around solutions to the biggest problems facing us right now.

As one, we can build a fairer and more sustainable society, but we can only do it through sharing our expertise.

I hope you enjoy your visit to Brighton and leave the congress inspired and enthused by the latest ideas and best research that European psychology has to offer.



Hosted by:  
the british  
psychological society  
promoting excellence in psychology

The British Psychological Society (BPS) is a professional body and learned society with over 65,000 members who are passionate about the role psychology plays in all aspects of our lives. Founded in 1901, the BPS is the oldest psychological association in Europe and one of the oldest in the world.

The BPS supports the practice of psychology by developing guidance, and quality-assuring psychology education and training through our course accreditation process. All this is underpinned by our strong commitment to the science of psychology and research, where our academics work together to foster integrity in science and increase the impact of psychology research.

Community is at the heart of the BPS. With over 150 individual networks of passionate people, the BPS is committed to uniting the profession to produce innovations, cross boundaries and influence disciplines outside of psychology for the greater good.

The BPS works with policymakers and parliamentarians in Westminster and the devolved nations to bring psychological evidence to the heart of government. ECP 2023 is central part of this strategy, as we come together to showcase the breadth and depth of our discipline and bring the added value of psychology to a wider policy audience.

## Psychology: Uniting communities for a sustainable world

# CONTENTS

|                            |    |
|----------------------------|----|
| WELCOME                    | 2  |
| CONTENTS                   | 5  |
| GENERAL INFORMATION        | 6  |
| HOW TO FIND US             | 8  |
| SOCIAL ACTIVITIES          | 10 |
| THEMATIC STREAMS           | 14 |
| KEYNOTE & INVITED SPEAKERS | 16 |
| CAREERS & STUDENTS         | 26 |
| PRE-CONGRESS WORKSHOPS     | 30 |
| EXHIBITORS STAND LIST      | 40 |
| EXHIBITION FLOOR PLAN      | 41 |
| EXHIBITORS                 | 42 |
| BRIGHTON CENTRE MAPS       | 49 |

### FOLLOW US...

KEEP UP TO DATE WITH NEWS  
FROM THE BRITISH PSYCHOLOGICAL SOCIETY

twitter: @BPSOfficial    facebook: facebook.com/OfficialBPS

**Don't forget to tag #ECP2023**

## ARRIVING AT THE BRIGHTON CENTRE

On arrival at the Brighton Centre, ensure you have the email with your unique badge bar code loaded onto your phone. You can then scan the bar code at one of our stations and your badge will be printed. Then collect a lanyard and water bottle, and head into the event.

Make sure to bring your badge with you each day you attend the event.

## BADGES

Your name badge permits entry to the conference session(s) of your choice and into the exhibition. For security reasons, it is essential that you wear your badge at all times whilst you are in the conference venue.

## CATERING

Every delegate will receive a free water bottle that can be refilled from fountains situated all around the venue.

The venue has an array of nearby food options including supermarkets for sandwiches, fast food outlets, bakeries and restaurants. You can explore what food and drink Brighton has to offer via [VisitBrighton](#).

Please note that Food outlets and Cafes & Bars at Brighton Centre do not accept cash or AMEX – card only payment.

Food vouchers for the evening social event at Brighton Pier will be handed to you when you enter the BPS private area. Our volunteers will be on route and dotted around the Pier so please look out for them in white t-shirts. This social event is included free of charge with a 3-day ticket, or can be bought separately for those with 1-day tickets.

## CLOAKROOM/LUGGAGE

You can leave your coats or small bags in the cloakroom area on the ground floor of the venue – this service is free of charge.

## CONFERENCE APP

To download the conference app (Android and IOS) please follow the below:

- Search for 'ECP 2023' in the App store and you should see the 'ECP 2023' app inside.
- You will be able to view the conference timetable, and network with other delegates.

## CONFERENCE PRESS OFFICE

The conference press office is located in Office 4. We also have a media interview room which can be booked through the communications team. Please contact the press office if you have been asked to do media interviews.

## FIRE EVACUATION

If circumstances make it necessary to leave the building, a continual alarm will sound. For your own safety you must leave the building by the nearest exit and proceed to the assembly point at the junction of Russell Road/West Street at the rear of the building. Please move swiftly and calmly and do not wait to collect belongings or wait for others, and please do not use the lifts. Brighton Centre staff will give instructions from the assembly point.

## FIRST AID

If you fall ill or injure yourself during the conference, please report the incident to one of our volunteers or a member of the venue staff who will call a trained first-aider. In case of serious injury, paramedics will be called.

## MOBILE PHONES

We respectfully request that all mobile phones are turned to silent mode whilst you are in any of the conference sessions.

## PARKING

We're doing everything we can to try and [reduce our carbon footprint](#) and therefore, we encourage attendees to try and use public transport where possible.

The Brighton Centre has a special offer parking rate of just £22.80 per 24 hours, for the 'Regency Square car park', a council owned multi-story. For more information regarding this offer please refer to: [www.ecp2023.eu/location/our-venues/](http://www.ecp2023.eu/location/our-venues/)

Please be aware the venue does not have its own car parking facilities. There are lots of options for car parking surrounding the venue and you can [find car park information here](#).

## PHOTOGRAPHY

The event may be filmed, and a photographer will be taking photographs of individuals and groups of delegates. The footage and photographs may be distributed in the media (including social media) for advertising, publicity and reporting purposes. If you do not wish to be included in any individual or group photographs please inform the event organiser in writing prior to the event day by emailing [eventsteam@redactive.co.uk](mailto:eventsteam@redactive.co.uk)

## PRESENTERS

At your earliest convenience, please go to the Speaker Resource Centre to meet the AV team. The Speaker Resource Centre is located on the ground floor of the Brighton Centre. There will be an AV technician who can confirm receipt of your presentation and answer any questions you may have. Please only arrive at your session room 15 mins before your session is due to start and be mindful that a presentation may still be running.

We would also like to take this opportunity to remind you how important it is that your session keeps to time. Please be respectful of your session Chair who will provide an indication of your remaining time.

For the most up-to-date information please [view our presentation guidelines here](#).

## POSTERS

The poster sessions will be on:

### Tuesday 4 July

12:45–13:00

14:30–14:45

16:15–16:30

### Wednesday 5 July

12:45–13:00

14:30–14:45

16:15–16:30

### Thursday 6 July

12:45–13:00

14:30–14:45

Please see the [Scientific programme](#) for details of posters being presented on each day. Presenters will be available to answer your questions during the sessions, and outside of the session times you will be able to view scheduled posters throughout the day.

Each poster has been allocated a poster stand number that can be seen on the Scientific programme or app.

## TWITTER

You can find us at [@BPSOfficial](https://twitter.com/BPSOfficial). We are using [#ECP2023](https://twitter.com/hashtag/ECP2023)

## VOLUNTEERS

If you need help locating a room or AV support in your session, please look out for one of our friendly Conference volunteers; they will be wearing white t-shirts.

## WI-FI

Free Wi-Fi is available throughout the building, and you don't need a password.

The hub of the ECP 2023 congress is held at [The Brighton Centre](#), a large purpose-built conference and entertainment venue situated on the seafront and a short walk from public transport.

**Brighton Centre**

**Kings Road**

**Brighton, BN1 2GR**

## FLYING TO BRIGHTON

With its location on the south coast of England, the easiest airport for travelling to Brighton is London Gatwick.

Gatwick is south of London, on the way to Brighton from the capital, and just a 40-minute drive away.

Those who are arriving at Gatwick will find a frequent and convenient train service to Brighton, with tickets available from £6 and a journey time of approximately 30 minutes.

Delegates arriving at other London airports will generally need to travel into the city itself to change for connections to Brighton, although a less frequent direct rail service does operate from Luton Airport.

## TRAVELLING BY PUBLIC TRANSPORT

The Brighton Centre is located in the heart of the city on Brighton seafront and is easily accessible via a short walk from Brighton Mainline Railway Station, Pool Valley Coach Station, or the city centre bus stops.

## TAKING A TAXI

You can find a taxi rank at the back of Brighton Train Station

## ARRIVING BY BICYCLE

There are cycle racks located at the front and rear of the Brighton Centre.

## ACCESSIBLE

For customers who are Blue Badge holders there are lay-bys at the front and back of the venue to drop off or pick up passengers, though we do not recommend parking in these areas as there is a 3-hour limit.





## Monday 3 July



18:00

### OPENING CEREMONY



We're delighted to be welcoming the Brighton Gay Men's Chorus to the European Congress of Psychology 2023 as part of the opening ceremony. The chorus provides a space to celebrate music, their sexuality and contribute to the local community in one of the UK's most LGBTQ-friendly cities.

You can find out more about the chorus on [their website](#) or by watching them perform on [Youtube](#),

We'll then hear talks from BPS CEO Sarb Bajwa, EFPA President Christoph Steinebach, BPS President Nicky Hayes, and the Mayor of the City of Brighton & Hove Cllr Jackie O'Quinn as we embark on our prestigious event bringing together psychologists from all around to world to contribute to our conference themes.

Join us at the welcome reception afterwards for a free drink and an opportunity to network with other psychologists.



## Tuesday 4 July



18:00-23:00

### SOCIAL PIER EVENT

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We're holding our Congress party on the famous Brighton Pier, one of the most well-known and historic piers in England. Its full length goes over one kilometre out to sea. This iconic landmark will be the setting for our evening social event where you can join us for food, drinks and an opportunity to network with other delegates. You can also take a spin on the traditional fairground rides and attractions. The pier is just a short ten-minute walk from The Brighton Centre. This event is free for 3-day ticket holders or can be bought as an extra for those with 1-day tickets.

## Wednesday 5 July



13:30-14:00

### DIVISION OF OCCUPATIONAL PSYCHOLOGY CHOIR

.....

The BPS Division of Occupational Psychology is hosting an acappella choir session in the Brighton Centre Foyer, with the help of a choral director, Paul Ayres. Everyone is welcome, and no prior experience or ability is necessary.

No preparation or booking is needed, just turn up and enjoy. This promises to be an enjoyable way to find out if singing could be good for your wellbeing and if taking part in choirs can help you build new relationships quickly and develop useful workplace skills.



## Thursday 6 July

16:30

### CLOSING CEREMONY

.....

Join us as the conference comes to a close with talks from BPS CEO Sarb Bajwa and ECP 2023 Scientific Committee Chair Philip Murphy. We'll then introduce ECP 2025, which will take place from 1–4 July 2025 in the beautiful city of Paphos, a seaside town on the southwest coast of Cyprus.



19:00 - 22:00

### EUROPEAN CONGRESS AT THE ROYAL PAVILION

.....

This esteemed event is for invited guests of the general assembly.

However, anyone can visit the Royal Pavilion as a paying visitor throughout the duration of the conference, subject to opening times. You can explore this well-known landmark with its flamboyant architecture and extensive gardens with a **20% saving** by using the **code BPS20** on the [ticketing website](#).



### MAKING THE MOST OF YOUR TRIP TO BRIGHTON

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Make sure you take the opportunity to explore the thriving seaside city of Brighton during your visit for the European Congress of Psychology. We've secured a discount for ECP 2023 delegates at [Brighton i360](#), a structure towering above the seafront just a stone's throw from the congress venue. You can enjoy the spectacular views from 138 metres with a **20% discount** on the regular price – just show your delegate pass at the ticket office.

There's lots more to enjoy, from the illusory [Upside Down House](#) on the seafront to top class restaurants and shops, so make the most of your stay and take the time to explore this unique city.





# THEMATIC STREAMS

A woman with short blonde hair and glasses, wearing a floral dress, is looking upwards in a library. The background shows bookshelves filled with books. The image has a purple tint.

The theme of ECP 2023 is *'Psychology: Uniting Communities for a sustainable world'*. While the world has been united in the face of a global pandemic, we have also never been more divided. Issues of inequality driven by poverty, race, gender, climate crisis and many more have been catapulted to the fore, showing how volatile the world can be. This raises questions of how society can come together and make change. As individuals, we are stronger together. When we are united, we have the power to influence and advocate for change. Psychology can be the driving force to unite and harness the power of community on a global scale. Using psychology, we can address the issues that have been magnified across the world. As one, we can build a fairer and more sustainable world.

|    | Thematic Streams   |
|----|--|
| 1  | Poverty and inequalities                                   |
| 2  | Climate change and sustainability                          |
| 3  | Conflict, diplomacy and peace                              |
| 4  | Psychological responses to the pandemic                    |
| 5  | Clinical   |
| 6  | Counselling  |
| 7  | Occupational   |
| 8  | Forensic   |
| 9  | Health, Sport & Exercise                                   |
| 10 | Educational and Developmental                              |
| 11 | Experimental: Cognitive, Psychobiology and Neuropsychology |
| 12 | Social, Personality & Individual difference                |
| 13 | Teaching   |
| 14 | Students & Early Career                                    |
| 15 | Coaching   |
| 16 | Equality, Diversity and Inclusion                          |
| 17 | General, Conceptual & History of Psychology                |
| 18 | Cyberpsychology  |
| 19 | Geropsychology   |
| 20 | Community psychology                                       |
| 21 | Political psychology and democracy                         |
| 22 | Other  |

The Scientific Committee have identified 18 thematic streams including four interdisciplinary ones:

- 1. Psychological responses to the pandemic:** Lessons learned from the pandemic; communicating scientific evidence to the public and policy makers for behaviour change; changes to working practices (e.g. hybrid working; tele-health; virtual consulting with clients, innovations in research methods) and community health and wellbeing.
- 2. Poverty and inequalities:** Digital inequalities; the digital divide; health inequalities, the impact of poverty on mental and physical health, cognition and development across the life-span and within different communities.
- 3. Climate change and sustainability:** Environmental psychology; Interventions to encourage more sustainable behaviours at the individual, community, organisation and societal levels; eco-anxiety and eco-grief; supporting refugees and migration caused by the environmental crisis.
- 4. Conflict, diplomacy and peace:** Political psychology; Defence and security psychology; crisis and trauma; the rise of authoritarianism; trust in governments and institutions; social cohesion; supporting refugees and migration caused by conflict; psychology's role in diplomatic relations and peace-making; post-conflict trauma recovery and resolution.

# KEYNOTE & INVITED SPEAKERS

## Keynotes

### TUESDAY 4 JULY

|                          |             |
|--------------------------|-------------|
| Rusi Jaspal              | 09:00–10:00 |
| Kate Pickett             | 10:30–11:00 |
| Serdar M. Değirmencioglu | 11:45–12:45 |
| Ioana Cristea            | 14:45–15:45 |
| Christoph Steinebach     | 16:30–17:15 |

### WENESDAY 5 JULY

|                       |             |
|-----------------------|-------------|
| Eef Hogervorst        | 09:00–10:00 |
| Arthur Evans          | 09:30–10:15 |
| Francesca M. De Falco | 09:30–10:15 |
| Giuseppe Riva         | 11:00–11:45 |
| Tiago Pereira         | 11:45–12:45 |
| Roxane Cohen Silver   | 14:45–15:45 |
| Nicky Hayes           | 16:30–17:15 |

### THURSDAY 6 JULY

|                    |             |
|--------------------|-------------|
| Robin Banerjee     | 09:00–10:00 |
| Lisa Cameron       | 10:30–11:30 |
| Inari Sakki        | 11:45–12:45 |
| Rosaleen McElvaney | 11:45–12:30 |

*DISCALIMER: Correct at time of going to press, may be subject to change*

## ROBIN BANERJEE



Head of the School of Psychology &  
Professor of developmental psychology – University of Sussex

### **Relationships and mental health: The role of social and emotional learning at school**

THURSDAY 6 JULY | 09:00–10:00 | AUDITORIUM 1

Professor Robin Banerjee is Head of the School of Psychology and a professor of developmental psychology at the University of Sussex. His research involves close collaborations with practitioners and policymakers in the areas of education and mental health. A core applied focus of his work is the development and evaluation of school-based strategies to support pupils' social and emotional functioning. He also founded the Sussex Centre for Research on Kindness, an interdisciplinary research centre focused on illuminating the nature of kindness and its impacts on people and communities.

## LISA CAMERON MP



Chair of the All Party Parliamentary Group for Psychology

### **Psychology and policy making**

THURSDAY 6 JULY | 10:30–11:30 | AUDITORIUM 1

Lisa has served as a Member of Parliament representing East Kilbride, Strathaven and Lesmahagow since 2015 and is Chair of the All Party Parliamentary Group for Psychology and the All Party Parliamentary Group for Health. Prior to election, Lisa worked as a Consultant Clinical Psychologist in the Community NHS Forensic Mental Health Service and was Director of a local small business Psychological Services Scotland Ltd.

Lisa led the Addictions Service in NHS Lanarkshire, then went to work at The State Hospital as the Consultant Lead for the Forensic Addiction Service and Consultant Lead for the Forensic Psychology Service in NHS Argyll & Clyde. During her NHS career, Lisa was a shop steward with Unite the Union for a period of 14 years.

**ROXANE COHEN SILVER**

*Vice Provost for Academic Planning and Institutional Research & Distinguished Professor in the Department of Psychological Science, the Department of Medicine, and the Program in Public Health  
– University of California*

**Coping with collective traumas:  
From mass violence to Covid-19**

WEDNESDAY 5 JULY | 14:45–15:45 | AUDITORIUM 1

Roxane Cohen Silver, Ph.D., is Vice Provost for Academic Planning and Institutional Research and Distinguished Professor in the Department of Psychological Science, the Department of Medicine, and the Program in Public Health at the University of California, Irvine, where she has been actively involved in research, teaching, and administration since 1989. An international expert in the field of stress and coping, Silver has spent over four decades studying acute and long-term psychological and physical reactions to stressful life experiences, including personal traumas such as loss, physical disability, and childhood sexual victimization, as well as larger collective events such as terror attacks, infectious disease outbreaks, and natural disasters across the world (e.g. U.S., Indonesia, Chile, Israel). Her research has been funded by the U.S. National Science Foundation, the U.S. National Institute of Mental Health, the U.S. Department of Homeland Security, and the U.S. Public Health Service. She has guided governments in the U.S. and abroad in the aftermath of terrorist attacks and earthquakes and served on numerous senior advisory committees and task forces for the Department of Homeland Security, providing advice to the Department and its component agencies on the psychological impact of disasters and terrorism. She has also testified at the U.S. House of Representatives' Committee on Science, Space and Technology on two occasions and given several briefings to policymakers at the White House and on Capitol Hill on the role of social and behavioural science research in disaster preparedness and response and the impact of the media following disasters.



## IOANA CRISTEA



Associate Professor at the Department of General Psychology –  
University of Padova, Italy & Research Affiliate at the Meta-Research  
Innovation Center – Stanford University

### **A pharmacologically informed paradigm for psychotherapy research: Active ingredients, kinetics and dynamics**

TUESDAY 4 JULY | 14:45–15:45 | AUDITORIUM 1

Ioana Alina Cristea is Associate Professor at the Department of General Psychology, University of Padova, Italy and a Research Affiliate at the Meta-Research Innovation Center at Stanford University, USA (METRICS). She is trained as a clinical psychologist and cognitive behavioural psychotherapist and has previously worked at Babes-Bolyai University, Romania, the Universities of Pisa and Pavia, Italy, Stanford University, USA and Vrije Universiteit, Amsterdam, the Netherlands. Between 2016 and 2017, she was a Fulbright Visiting Senior Scholar at Stanford University. Her field is best defined as meta-research ('research on research'), taking a bird's eye view on how research is planned, conducted, reported, and used within and across different disciplines. She applies meta-research methods, such as meta-analyses, to clinically important questions, as for example how to best treat or prevent mental disorders in adults and children or how to improve psychotherapies. She is currently the principal investigator of an European Research Council (ERC)-funded Starting grant (DECOMPOSE), which aims to uncover the active ingredients of psychological interventions for severe mental disorders, by decomposing psychological treatment packages and integrating diverse components in a cross-disorder, comprehensive taxonomy. The project aims to radically re-evaluate effectiveness and personalisation from the vantage point of active ingredients. The final goal is to create an open clinical decision support system, where users can 'assemble' and 'dismantle' interventions, visualising gain or loss of treatment effectiveness.

## FRANCESCA MARGHERITA DE FALCO



Master degree student in Clinical and community psychology –  
University of Naples

### **UNDERGRADUATE RESEARCH PRIZE**

### **Yalla! Analysis of migratory phenomenon in the Neopolitan territory**

WEDNESDAY 5 JULY | 09:30–10:15 | MEETING ROOM 5

Francesca Margherita De Falco, 22 years old, is a Master degree student in Clinical and Community Psychology at the University of Naples 'Federico II'. During undergraduate studies, she has been interested in community psychology and started to take part in action-research projects, aiming to develop social inclusion and services organisation. She's a member of the Student-Faculty Joint Teaching Commission and a student representative of the Humanities Department. She's also a volunteer of Universal Civil Service project, helping students carrying learning and neurodevelopmental disorders during their university life.

**SERDAR M. DEĞİRMENCIOĞLU**

Goethe University Frankfurt

**Climate change is more than a 'crisis':  
Community psychology as a tool for collective action**

TUESDAY 4 JULY | 11:45–12:45 | AUDITORIUM 1

Serdar M. Değirmencioğlu is a developmental psychologist by training and a community psychologist by conviction. He has produced ground-breaking work focusing on burning yet sorely neglected issues around the world (e.g. psychosocial consequences of personal debt) and in Turkey (e.g. young people's participation, martyrdom/militarism, for-profit higher education and the decline of universities). He has served as a consultant to WHO, Unicef, and the Council of Europe. As a public scholar, he has contributed to policy debates and worked with labour unions and progressive municipalities in Turkey. He has been writing a Sunday column focused on children's rights and wellbeing in a daily newspaper in Turkey since 2008.

He has served as president of the European Community Psychology Association and of the Society for the Study of Peace, Conflict & Violence (Peace Psychology). In 2020, he was awarded the Josephine 'Scout' Wollman Fuller Award by Psychologists for Social Responsibility for his work on peace and social justice for children. In 2022, he was awarded the Outstanding Service Award by the Society for the Study of Peace, Conflict & Violence (Peace Psychology).

He was full professor of psychology in Istanbul when he was fired in April 2016 for having signed a peace manifesto. In 2017, he was banned from public service for life. Forced to go in exile, he has held visiting positions in Cairo, Macerata, Brussels and Frankfurt. He continues his work at Goethe University Frankfurt a.M.

**ARTHUR EVANS**

.....  
*CEO of the American Psychological Association, Clinical and community psychologist*

## **The power of psychology to improve people's lives: Using what we know and applying what we have learned**

**WEDNESDAY 5 JULY | 09:30–10:15 | MEETING ROOM 1C**

Clinical and community psychologist, policymaker and health care innovator Arthur C. Evans Jr., PhD, is CEO of the American Psychological Association, the leading scientific and professional organisation representing psychology in the United States. With over 146,000 researchers, educators, clinicians, consultants and students as APA members, a top priority of Evans' current work is applying psychological science and knowledge to a wide range of complex societal issues. Previously, for over two decades, Evans served in public policy positions in the city of Philadelphia and state of Connecticut, where he led the transformation of their behavioral health systems and their approaches to serving a wide range of individuals with complex needs. An unconventional leader, Evans has employed science, research, community activism, spirituality, traditional clinical care, policy, and cross-system collaborations to change the status quo around behavioural health. Throughout his career, Evans has authored or co-authored over 60 peer-reviewed research articles, chapters, reviews and editorials, held faculty appointments at several high-ranking institutions, and received national and international recognition for his work, including prestigious awards in government, healthcare service, visionary leadership, actionable advocacy, equity and social justice.

**NICKY HAYES**

.....  
*Fellow of the Academy of Social Sciences and of the British Psychological Society, Visiting Professor in psychology – Suffolk University & member of the Society of Authors*

## **Social psychological implications of our hybrid future**

**WEDNESDAY 5 JULY | 16:30–17:15 | AUDITORIUM 1**

Nicky Hayes has been studying psychology for over 50 years, and has a wide-ranging knowledge of the discipline. Her specialities are the social psychology of organisations and the application of psychology in teaching, learning, and exams. She has written over 25 books, mainly on psychology but also including management and neuroscience. She is a Fellow of the Academy of Social Sciences and of the British Psychological Society, Visiting Professor in psychology at Suffolk University and a member of the Society of Authors.

**EEF HOGERVORST**

.....

*Director, Dementia Research – Loughborough University*

## **Different cognitive assessment to diagnose dementia across cross-culturally**

**WEDNESDAY 5 JULY | 9:00–10:00 | AUDITORIUM 1**

Professor Eef Hogervorst has a Chair in Biological Psychology and acts as Director for Dementia Research at Loughborough, consistently in the top 10 of University league tables in the UK. She also has visiting posts at the University of Leicester and Nottingham and frequently collaborates with her former colleagues at Oxford and Cambridge University in the UK. In Indonesia she also holds visiting Professorial posts (UI, URINDO, URIYO) and has collaborated there on research and educational projects since 2006. She wrote over 200 international peer reviewed publications with her collaborators on dementia diagnostics and risk/protective factors for dementia, which have been cited over 9,000 times in the literature. Eef often is invited to give keynotes worldwide at dementia conferences. With collaborators she obtained over £10M funding for her research.

**RUSI JASPAL**

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*Pro Vice-Chancellor (Research and Knowledge Exchange)  
& Professor of Psychology – University of Brighton*

## **Coping with threats to identity amid change, uncertainty and technological innovation**

**TUESDAY 4 JULY | 9:00–10:00 | AUDITORIUM 1**

Rusi Jaspal is Pro Vice-Chancellor (Research and Knowledge Exchange) and a Professor of Psychology at the University of Brighton in the United Kingdom. He was educated at the University of Cambridge, the University of Surrey and Royal Holloway, University of London. Rusi Jaspal has held professorships at De Montfort University Leicester, Nottingham Trent University and ÅboAkademiin Finland. He has written over 200 books, articles, book chapters and reports, mainly in the area of identity processes and psychological wellbeing.

## ROSALEEN MCELVANNEY



.....  
*European Awarding Committee, EFPA  
(European Federation of Psychologists' Associations)*

### **The EuroPsy: Reflections on achievements and directions for the future**

THURSDAY 6 JULY | 11:45–12:30 | MEETING ROOM 6

Rosaleen McElvanney is the Chair of the EuroPsy European Awarding Committee (EAC), which provides oversight of the implementation of the EuroPsy across Europe. Rosaleen has served as a member of the EAC since 2010, as Chair of the Specialist European Awarding Committee for Psychologists Specialising in Psychotherapy from 2010 to 2017 and Chair of the EAC since 2017, taking on the mantle from Ingrid Lunt, its first chair and co-founder of the EuroPsy project. Rosaleen's is past president of the Psychological Society of Ireland. She is a clinical psychologist, psychotherapist, academic, trainer and author whose clinical and research interests focus on lifespan sexual abuse trauma and experiences of psychotherapy.

## TIAGO PEREIRA



.....  
*Executive Board Member & former Covid-19 Crisis Cabinet Coordinator of Portuguese Psychologists Association*

### **Multiple contributions of psychology to a 'full stop to poverty' – The role of psychological science, practice and professional associations**

WEDNESDAY 5 JULY | 11:45–12:45 | AUDITORIUM 1

Tiago Pereira is an Executive Board Member and former Covid-19 Crisis Cabinet Coordinator of Portuguese Psychologists Association. He specialises in work, social, and organisations psychology and educational psychology. He is also a trainer, researcher and consultant in communication, leadership, team management, trust and health and public policies. He is a former Assistant Professor of the University of Évora (Portugal).



**KATE PICKETT OBE**

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*Professor of Epidemiology & Deputy Director of the Centre for Future Health – University of York & Co-Director of Health Equity North*

**Inequality: The enemy between us**

TUESDAY 4 JULY | 10:30–11:30 | AUDITORIUM 1

Kate Pickett OBE is Professor of Epidemiology and Deputy Director of the Centre for Future Health at the University of York and a Co-Director of Health Equity North. She is co-author, with Richard Wilkinson, of the best selling and award winning books *The Spirit Level* (2009) and *The Inner Level* (2018). Kate is a Trustee of the Wellbeing Economy Alliance, and patron of The Equality Trust, and recently chaired the Greater Manchester Independent Inequalities Commission.

**GIUSEPPE RIVA**

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*Humane Technology Lab., Catholic University of Sacred Heart, Milan, Italy & Applied Technology for Neuro-Psychology Lab., Istituto Auxologico Italiano IRCCS, Milan, Italy*

**ARISTOTLE AWARD****Positive Technology: Uniting communities for a sustainable world**

WEDNESDAY 5 JULY | 11:00–11:45 | MEETING ROOM 1C

Giuseppe Riva, Ph.D., is Director of the Humane Technology Lab. at the Catholic University of Milan, Italy, where he is Full Professor of General & Cognitive Psychology. Riva is also Director of the Applied Technology for Neuro-Psychology Laboratory (ATN-P Lab.) at the Istituto Auxologico Italiano, Milan, Italy). According to the scientific databases Scopus and ISI Web of Science, Riva is the scholar who authored the highest number of peer-reviewed scientific publications in the fields of 'Virtual Reality' in the world. These papers range from specialist journals such as *Presence: Teleoperators and VR* (MIT Press) and *Journal of Internet Medical Research* to general scientific journals such as *Science* (AAAS), *Nature*, and *American Psychologist* (APA).

In this view, the main contribution of his research work, is related to the definition of a new research field in the early nineties, within the domain of cognitive, clinical and social psychology: Cyberpsychology. Cyberpsychology is the study of the human mind and behaviour and how the culture of technology, specifically, virtual reality, and social media affect them. In the last 25 years Riva transformed a smart intuition in a still-growing research area built around a worldwide community that has its reference points in the scientific journal – *CyberPsychology, Behavioral and Social Networking* – and conference – the Annual CyberPsychology, CyberTherapy & Social Networking Conference – he created and still coordinates today.

## INARI SAKKI

*Professor in Social Psychology – University of Helsinki*



### Contested meanings and uses of hate speech

THURSDAY 6 JULY | 11:45–12:45 | AUDITORIUM 1

Inari Sakki, D.Soc.Sc., is Professor in Social Psychology at the University of Helsinki, Finland. Between 2020–2024 she leads two projects on populism 'Populist Appeal' funded by Kone Foundation and 'Mobilising Populism: its representations, affects and identities' funded by the Academy of Finland. Inari's core interests lie in the field of societal and political social psychology, including research on political communication, nationalism, populism, hate speech, national and European identity, collective memory, social representations, discourse, visual and multimodality. Inari's work has been published in international peer-reviewed journals in the fields of social and political psychology, nationalism and memory studies, education, qualitative research methods, and discourse studies.

## CHRISTOPH STEINEBACH

*President, EFPA (European Federation of Psychologists' Associations)*



### European psychology in the post-Covid era: Strategies for sustainable change

TUESDAY 4 JULY | 16:30–17:15 | AUDITORIUM 1

After having worked at a child guidance clinic for some years, Christoph Steinebach became head of a centre for early education. In 1995 he became professor of special education at the Catholic University of Applied Sciences in Freiburg (Germany), serving for some years as head of institute of research and development and president. Starting in 2007 he became professor at the Zurich University of Applied Sciences, dean of the School of Applied Psychology, director of the Institute of Applied Psychology, Zurich (Switzerland), and in 2013 adjunct professor at Toronto Metropolitan University, Toronto (CA).

Christoph Steinebach is member of different national and international associations, currently president of the European Federation of Psychologists' Associations (EFPA) and member of the Executive Council of SPS Swiss Psychological Society.

Christoph Steinebach is a developmental psychologist. His research interests relate to resilience across the lifespan, health promotion in youth, and competence development in psychological training and counselling. Recent research projects include mindfulness and peer support across the lifespan and team development.

## ABSTRACT ONE



### *Lunchtime Learn & Discuss Session* **Clinical Association in Psychology Trailblazer**

**TUESDAY 4 JULY – 12:00–13:00 |  
MEETING ROOM 1C**

This session will provide an insight into the Clinical Associate in Psychology group, which was established to develop roles within the wider psychological workforce. The CAP role was established to offer a masters level training to psychology graduates allowing them entry into the workforce and able to practice autonomously with appropriate support, working within their scope of practice, under the supervision of a registered applied psychologist.

The employment of CAPs within the psychological workforce also offers the opportunity to build greater diversity within the psychological workforce, with fewer barriers to prospective candidates from disadvantaged and minority backgrounds. A Masters-level role with an apprenticeship-training route is likely to be accessible to a wider group of applicants including service users. This session will invite guest speakers from the CAP Trailblazers group, on the GTiCAP, and those in training, who will speak about the role, the background and developments in this workforce.

#### **SPEAKERS:**

| Name            | Organisation   | Job title                                    |
|-----------------|--|--|
| Natalie Billing | Careers Team – BPS   | Careers Manager                              |
| Tulsi Hirani    | Ealing MINT Psychology West London NHS Trust                             | Clinical Associate of Psychology             |
| Ravinder Rana   | East London NHS Foundation Trust/ CAP Trailblazer group                  | Consultant Clinical Psychologist             |
| Greg Wood       | Essex Partnership University NHS Foundation Trust/ CAP Trailblazer group | Clinical Director of Psychological Services  |
| Peter Keohane   | University of Plymouth/ GTiCAP   | Associate Professor & CAP Programme Director |
| Paul Fisher     | University of East Anglia/ GTiCAP  | Clinical Associate Professor                 |

## ABSTRACT TWO



### *Student Work Experience Session* **Round Table Discussions**

**TUESDAY 4 JULY – 09:30–10:30 | MEETING ROOM 5**

Attendees at this session will be able to engage in three different round table discussions to bring together different perspectives around psychology students gaining work experience.

Across Europe, psychology students face many challenges to gaining relevant work experience in their chosen field of psychology, including availability of opportunities, navigating the confidential nature of psychological work and the ability to fund unpaid placement opportunities.

We are going to host three round table discussions where psychological professionals, those with an interest in placement opportunities (university staff, placement providers) and students can come together and discuss some of these broader challenges and hopefully begin some cross-European dialogue around the topic. Although this session does not have a specific aim, we would like to use it to foster dialogue around work experience and placements in psychology. We hope that registrants will come away with a shared understanding of the challenges faced by students and placement providers and feel motivated to continue this discussion outside of the Congress, so that barriers could be reduced to students attaining placements.

#### **SPEAKERS:**

| Name             | Organisation           | Job title  |
|------------------|------------------------|--|
| Natalie Billing  | Careers Team – BPS     | Careers Manager  |
| Vicky Raynard    | University of Sussex   | Careers Consultant   |
| Susan Sullivan   | University of Sussex   | Senior Psychology Lecturer<br>& Lead for the Psychology<br>Professional Placement scheme |
| Dr Helen Johnson | University of Brighton | Principal Psychology Lecturer  |
| Eleanor Duncan   | Student Committee BPS  | Associate Professor &<br>CAP Programme Director  |

**ABSTRACT THREE**



*Lunchtime Learn & Discuss Session*  
**Student Ambassadors**

**WEDNESDAY 5 JULY – 12:00–13:00 | MEETING ROOM 10**

This session will give an insight into the Student Ambassador programme, which was set up in 2021 by the BPS Careers Team, to recruit volunteer students from across UK universities to represent the BPS and encourage engagement with membership and a career in psychology. Since starting, the programme has been rolled out across all four nations of the UK and is made up of a core group of 135 students. As part of this session, we have invited one of our Student Ambassadors to present on their experience and share some of the work they have been doing. Although only in its first year, the programme has already seen the team grow better relationships with universities, contribute to a variety of careers events and strengthen relationships between our regional branches and students and universities in their region.

**SPEAKERS:**

| Name            | Organisation  | Job title              |
|-----------------|---|------------------------|
| Natalie Billing | Careers Team – BPS                                  | Careers Manager        |
| Harmeet Kaur    | Careers Team – BPS                                  | Careers Officer        |
| Charlotte Ward  | BPS Student Ambassador, Nottingham Trent University | BPS Student Ambassador |
| Monika Pallai   | BPS Student Ambassador, Anglia Ruskin University    | BPS Student Ambassador |
| Vlad Makar      | BPS Student Ambassador, University of Leicester     | BPS Student Ambassador |
| Tahani Baldwin  | BPS Student Ambassador, University of Birmingham    | BPS Student Ambassador |

## ABSTRACT FOUR



### *Lunchtime Learn & Discuss Session*

## **Wider Psychological Workforce Registration**

**THURSDAY 6 JULY – 12:00–13:00 | MEETING ROOM 15**

The British Psychological Society (BPS) Wider Psychological Workforce Register is an accredited register of the Professional Standards Authority (PSA). Registration with the Wider Psychological Workforce Register demonstrates a psychological professional's commitment to their area of practice and demonstrates that they have the necessary knowledge, skills and experience to practice. They are part of a professional community that works to high standards, policies and codes of conduct and practice. This workshop will look at the work the BPS has done around getting these registers set up and gaining accreditation.

### **SPEAKERS:**

| Name            | Organisation       | Job title   |
|-----------------|--------------------|---|
| Natalie Billing | Careers Team – BPS | Careers Manager                                     |
| Claire Tilley   | BPS                | Head of Workforce Education, Training and Standards |



# PRE-CONGRES WORKSHOPS



## Monday 3 July

### UNIVERSITY OF BRIGHTON

#### 9:00–12:00

Bridging research and policy: How academics can engage with UK Parliament



#### 9:00–12:00

Psychological outcomes and mechanisms of youth engagement with inclusive music-making



#### 9:00–12:00

'11 Topics' on how the climate crisis is related to human wellbeing and behaviour



#### 9:00–12:00 | 13:00-16:00

HUCAMA FACTORS personality, ability and competency assessment accreditation workshop



#### 9:00–12:00

The future of assessments and assessment for the future: Designing innovative assessment in psychology



#### 9:00–12:30

Increasing equality and access to psychological services: Discussing European experiences



#### 15:00–16:30

The Psychological Shadow of Brexit – making sense of the ground shifting beneath your feet



*DISCALIMER: Correct at time of going to press, may be subject to change*

# Bridging research and policy: How academics can engage with UK Parliament

|            |   |
|------------|---|
| Country:   | <b>UK</b>   |
| Convenors: | <b>Clare Lally &amp; Siobhàn Conway</b>           |
| Format:    | <b>Half-day</b>                                   |
| Day:       | <b>Monday 3 July</b>                              |
| Time:      | <b>9:00–12:00</b>                                 |
| Location:  | <b>University of Brighton, Moulsecoomb Campus</b> |
| Room:      | <b>Elm House 103</b>                              |
| Capacity:  | <b>48 people</b>                                  |
| Cost:      | <b>Free</b>                                       |

It is essential that scientific research informs political debates to ensure that policy is evidence-based. However, for many researchers the mechanisms for engagement and impact seem unclear and inaccessible. This interactive workshop will demystify policymaking and give researchers the tools to be able to engage with policy through their research.

In the first part of the workshop, researchers will learn how evidence is used in UK Parliament to inform and scrutinise policy shaping processes. We will outline the different types of research used in the House of Commons and the House of Lords, and the roles of different parts of Parliament including select committees, libraries and the Parliamentary Office of Science and Technology (POST). This overview will include guidance on how academics can engage these research departments in their research, and how they can use their

research to interact with MPs and Members of the House of Lords (Peers).

For the second part of the workshop, we will likely break into smaller groups to provide tailored skills training and advice based on your development and impact goals. Researchers will develop skills in presenting research and findings to a parliamentary audience, by learning how to draft a policy brief or how to present evidence in a select committee inquiry. This will be hands-on, and you will get practical experience by drafting material based on your own research or area of expertise. The session will provide guidance on how engaging with Parliament can help researchers to demonstrate the impact of their work. You also will be able to hear the experiences of academics who have transitioned to research policy, and learn about our fellowship and secondment schemes, with opportunities for PhD students, early and mid-career researchers.

# Psychological outcomes and mechanisms of youth engagement with inclusive music-making

|            |  |
|------------|--|
| Country:   | UK   |
| Convenors: | Dr Maruša Levstek & Create Music   |
| Format:    | Half-day   |
| Day:       | Monday 3 July  |
| Time:      | 9:00–12:00   |
| Location:  | University of Brighton, Moulsecoomb Campus   |
| Room:      | Elm House 404  |
| Capacity:  | 40 people – Scientific Session (9:00–10:00)<br>20 people – per Practical Sessions x2<br>1st scheduled at 10:10 – 11:10<br>2nd scheduled at 11:20 – 12:20 |
| Cost:      | Free   |

This session will demonstrate the value of applied psychological research, particularly its role in strengthening the quality and impact of academic research.

Firstly, Dr Maruša Levstek will reflect on the partnership with Create Music (the music education hub for Brighton & Hove and East Sussex), over the course of her PhD on the role of musical engagement for marginalised young people. She will present core thesis findings, highlighting the psychological outcomes and mechanisms of youth engagement with inclusive music-making.

## FOLLOWED BY:

*Orchestra 360 – experience the benefits of inclusive music-making.*

Facilitated by: James Redwood, Emma Collins, Create Music & Dr Maruša Levstek

Following on from Marusa Levstek's presentation, we are offering delegates an opportunity to experience our inclusive

music-making approach, developed with young musicians with Special Educational Needs/Disability. Take part in the creative process and have an opportunity to discuss, ask questions and reflect on the wellbeing benefits of participation in an informal and inclusive session.

The workshop will offer an interactive music-making experience facilitated through an inclusive approach. No prior experience in music is required, however musicians of any level are welcome and are invited to explore collaborative and creative music-making activities through singing and playing instruments, with experienced facilitators from Create Music.

Musical instruments will be provided.

# ‘11 Topics’ on how the climate crisis is related to human wellbeing and behaviour

|            |  |
|------------|--|
| Country:   | EFPA, Norway & Poland                      |
| Convenors: | Bjørn Z. Ekelund & Weronika Kalwak         |
| Format:    | Half-day                                   |
| Day:       | Monday 3 July                              |
| Time:      | 9:00–12:00                                 |
| Location:  | University of Brighton, Moulsecoomb Campus |
| Room:      | Elm House 104                              |
| Capacity:  | 48 people                                  |
| Cost:      | Full day – £40   Half day – £20            |

This workshop, led by members of EFPA’s expert reference group on psychology and climate change, will explore the contribution of psychology to tackling climate change by considering ‘11 Topics’ on how climate is related to human wellbeing and behaviour. The ‘11 Topics’ will be contextualised and presented within a social ecological model considering the different levels of individual, relationships, organisations, communities, and public policy.

In the workshop, the presenters will outline the psychological knowledge related to each topic and the climate aspect, and delegates will participate in further developing the messages and lessons to be drawn. The World Cafe format will be used to foster informal and collaborative conversations

between delegates to share knowledge and deepen understanding, in rounds of conversation. This will be an interactive session that will contribute to developing psychology in this area to make a difference to European and global citizens.

Members of the group who will contribute to this workshop are:

**Bjørn Z. Ekelund** – Norway

**Sara Wortelboer** – Netherlands

**Weronika Kalwak** – Poland

# HUCAMA FACTORS personality, ability and competency assessment accreditation workshop

|            |  |
|------------|--|
| Country:   | UK   |
| Convenors: | Rainer Kurz & Michele Guarini              |
| Format:    | Full-day                                   |
| Day:       | Monday 3 July                              |
| Time:      | 9:00–12:00   13:00–16:00                   |
| Location:  | University of Brighton, Moulsecoomb Campus |
| Room:      | Elm House 302                              |
| Capacity:  | 36 people                                  |
| Cost:      | Full day – £40   Half day – £20            |

This workshop is aimed at experienced psychometric test users. Pre-course completion of tools is required (approximately 2h) and some post-course work if a delegate is not already certified at EFPA level 2 or BPS Occupational Test User (Ability & Personality) standard.

Participants who attend the workshop obtain HUCAMA FACTORS Practitioner Accreditation.

Participants will learn about personality, ability, and competency assessments, their interplay, and their application in occupational, counselling, and general psychology.

The workshop explores the impact of normative and ipsatised measurement as well as extreme tiebreakers on interpretation.

Participants learn about contemporary thinking with regards to construct hierarchies and the nature of related constructs such as emotional intelligence and learning agility.

Participants will experience cutting-edge dynamic reporting of individual and group results

HUCAMA FACTORS is a comprehensive suite of personality, ability, and competency

assessments with versions for general, professional, and executive roles. Interactive demonstrations and case studies will familiarise delegates with the tools.

Ability Factors is a non-verbal reasoning measure covering Diagrammatic Matrices, Number Series and Spatial Reasoning. The total time limit for the completion of the separately timed sections is 24 minutes, or 12 minutes in screening or follow-up use. A verbal component is also available.

Personality and Competency Factors revolve around an aligned Success Factors model that integrates Cybernetic Personality Theory (DeYoung, 2015) and the Great 8 Competencies (Kurz & Bartram, 2002). Following a development study involving 466 professionals and managers the draft model was unveiled at The Psychometric Forum in November 2020.

The tools measure 8 factors through 48 facets as aligned predictor and criterion measures respectively. They features a dynamic Extreme Tie Breaker approach that applies ipsatised scoring techniques (Bartram, 1996) and builds on Kurz (2019). The observed total score validity with reviewer ratings was .50 (N=113).



Completion of the 80 (PF16), 160 (PF32) and 240 (PF48) statements takes about 10, 20 and 30 minutes respectively, and for the 48 statements in HUCAMA Competency Factors about 6 minutes.

## SESSION 1: INTRODUCTION

History of the Big 5 personality factors (Digman, 1990) and the Great 8 Competencies (Kurz & Bartram, 2002) including associated validation studies (Robertson & Kinder, 1993; Kurz, 1993; Bartram, 2005).

Development of HUCAMA FACTORS model with reference to research on leadership (Judge et al, 2002 & 2004), values (Schwartz, 1992), potential (Silzer & Church, 2009) and Cybernetic Big 5 Theory (DeYoung, 2015).

Ability Factors use, interpretation and feedback.

## SESSION 2: HUCAMA PERSONALITY FACTORS EXPERT REPORT

Interactive walkthrough of case study report covering 48 Facets under 8 Factors. Norm, reliability, and validity overview.

Exploration of in-depth reporting features that are unique to HUCAMA FACTORS.

## SESSION 3: HUCAMA COMPETENCY FACTORS AND PERSONALITY FACTORS COMPETENCY PREDICTION REPORTS

Interactive walkthrough of case study report covering 48 Competencies under 8 Factors. Development and validation.

Job Factors, competency sets, and applications (screening, selection, development, coaching).

## SESSION 4: HUCAMA FACTORS LEADERSHIP & GROUP REPORTS

Primary Colours of Leadership and Team Role case studies that illustrate People Analytics.

# The future of assessments and assessment for the future: Designing innovative assessment in psychology

|            |   |
|------------|---|
| Country:   | <b>UK</b>   |
| Convenors: | <b>Patrick Rosenkranz, on behalf of DART-P</b>    |
| Format:    | <b>Half-day</b>                                   |
| Day:       | <b>Monday 3 July</b>                              |
| Time:      | <b>9:00–12:00</b>                                 |
| Location:  | <b>University of Brighton, Moulsecoomb Campus</b> |
| Room:      | <b>Elm House 303</b>                              |
| Capacity:  | <b>20 people</b>                                  |
| Cost:      | <b>Full day – £40   Half day – £20</b>            |

The Division of Academics Researchers and Teachers in Psychology (DART-P) promotes the professional interests of psychologists who teach and/or conduct research, whether in a university, school, college, or any other academic environment.

Designing and marking effective assessments constitutes one of the main tasks of an educator in psychology. A substantial amount of time is spent on ensuring that assessments are fair, adequate, and meaningful, either by developing learning (formative) or evaluating student's performance (summative). The outcome of assessments come with significant consequences for the students taking them and so it is no surprise that students at every level are pre-occupied with them.

Numerous factors constrain the design of effective assessments, including the programme structure, the intended learning outcomes, the level of the students, the implicit philosophy and rationale underlying the assessment design and of course, factors such as time and workload.

At the same time, technological advances provide increasing opportunities for

academic misconduct: easy access to essay writing mills through social media and more recently, exponentially growing competence of text based artificial intelligence gives rise to concern about the future of assessments.

Amidst this often-confusing landscape of sometimes competing constraints and rapidly changing developments, assessment design also provides an opportunity for enhancing student engagement with their own learning and their personal and professional development. Authentic assessments focus on designing tasks that directly relate to professional activities and thereby not only measure performance but also develop psychological literacy and skills.

The aim of the proposed DART-P workshop is to provide a forum for discussion of innovative and progressive assessment design in psychology at all levels of education.

Participants will have the opportunity to design or redesign assessments in their own teaching and gain feedback on their design from peers and workshop facilitators. The workshop will be structured so that educators can consider a range of

factors and constraints in the design of their assessment.

Moreover, they can draw on case studies of innovative assessments to adapt or develop for their own teaching. A main outcome of the workshop for the participants is a redesigned proposal for an assessment that is ready to be implemented in their own their own teaching.

Moreover, we hope that new assessments can be added to a database of innovative assessment practice in psychology that can be used by educators beyond the workshop.

**The workshop has three main parts:**

### **PART 1: THE PURPOSE OF ASSESSMENT**

Delegates are welcomed and introduced. Ice breaker discussion on the purpose of assessment. Short presentation on factors that shape assessments such as programme structure, exam boards, benchmark statements, university assessments tariffs etc. Moreover current context of dangers of academic misconduct discussed (ChatGPT etc.) of danger. Focus on intended learning outcomes and Bloom's taxonomy. Translating LO into assessments. Types of assessment. Introduction of case study database and assessments design template/workflow.

### **PART 2: ASSESSMENT DESIGN**

Delegates work in groups and work through assessment design according to a template. Prompts in template guide and challenge design to consider:

- Learning Outcomes
- Type of assessments
- Dangers of misconduct
- Aspects of authenticity/ psychological literacy
- Marking rubrics/model answers
- Accessibility and inclusivity

Structured group exchanges and peer feedback.

### **PART 3: PRESENTATION**

Delegates share their assessments in small group. Opportunity for testing assessments by asking peers to provide answers in note form. Feedback and amendments. Final plenary discussion and future plans.

# Increasing equality and access to psychological services: Discussing European experiences

|           |  |
|-----------|--|
| Country:  | <b>EFPA</b>                                |
| Convenor: | <b>Koen Lowet</b>                          |
| Format:   | <b>Half-day</b>                            |
| Day:      | <b>Monday 3 July</b>                       |
| Time:     | <b>9:00–12:30</b>                          |
| Location: | <b>University of Brighton, City Campus</b> |
| Room:     | <b>Sallis Benney Theatre</b>               |
| Capacity: | <b>270 people</b>                          |
| Cost:     | <b>Free</b>                                |

EFPA would like to invite you to a special pre-congress event prepared by our Standing Committee on Psychology and Health. This event aims to bring together (policy) experts from EFPA’s member associations to exchange on the role of psychology within the broad domain of health and wellbeing.

To promote, highlight and reinforce the role of psychology within the domain of (mental) health has been one of EFPA’s main goals. The strength of EFPA is to be able to use our vast network of experts within our own member associations and to exchange knowledge and experience amongst each other and our stakeholders.

Therefore you are kindly invited to this pre-congress event to see and learn how EFPA works as an expert network and reinforces its member associations in the field of advocacy for psychology within the broad domain of health.

Our pre-congress event encompasses a half day program and will be broadcasted live online (except for the closed meeting).

## FEATURES

Keynotes on broadening the framework for psychological interventions and cost-effectiveness

Symposia on situating psychological services within the WHO Pyramid framework of service delivery and best practices throughout Europe on how to improve access to psychological services.

Closed meeting (1 hour): meeting the experts. The closed meeting is only accessible for policy officers and other experts of EFPA’s Member Associations.

# The Psychological Shadow of Brexit – making sense of the ground shifting beneath your feet

|           |                                     |
|-----------|-------------------------------------|
| Country:  | UK                                  |
| Convenor: | BPS Wessex Branch                   |
| Format:   | Half-day                            |
| Day:      | Monday 3 July                       |
| Time:     | 15:00–16:30                         |
| Location: | University of Brighton, City Campus |
| Room:     | Room 225                            |
| Capacity: |                                     |
| Cost:     | Free                                |

The UK in/out referendum result in 2016 divided nations and families and hit many British and EU citizens hard.

Seven years on, EU citizens who have stayed living and working in the UK have found ways to manage their changed status, work situation, and social life. For most, this has been a challenging and complex process.

## This workshop aims to explore:

- The way people have managed the impact of the Brexit vote on their status, identity, work, and lives.
- What psychological frameworks people have used to make sense of the many challenges Brexit has posed.
- Look at where people have found support, both within and without the profession.
- What is going to happen next.

Participants are invited, in a safe environment, to engage in discussion, reflection, and agenda setting for the profession.

The workshop will be facilitated by Dr Esmoreit (Esmo) Sleyster, Ph.D., and Richard Pemberton, Chair of the BPS Wessex Branch

Esmoreit (Esmo) is a Consultant Clinical Psychologist. she trained in Amsterdam and has worked in the UK for over 36 years as a Clinical Psychologist in CAMHS' Tiers 3 and 4, in the private education and care sector, and in private practice. She is also an accredited trainer and certified Executive Coach.

Richard is Chair of the Wessex Branch of the British Psychological Society, Co-Chair of the Division of Clinical Psychology Prevention and Public Health group and a former Chair of the Division of Clinical Psychology. He worked in NHS in Sussex Partnership Trust as a Clinical Director and Head of Psychology and Psychological Therapies. Richard lives locally with his family, including his half-French half-English grandchildren and he still hasn't really come to terms with Brexit.

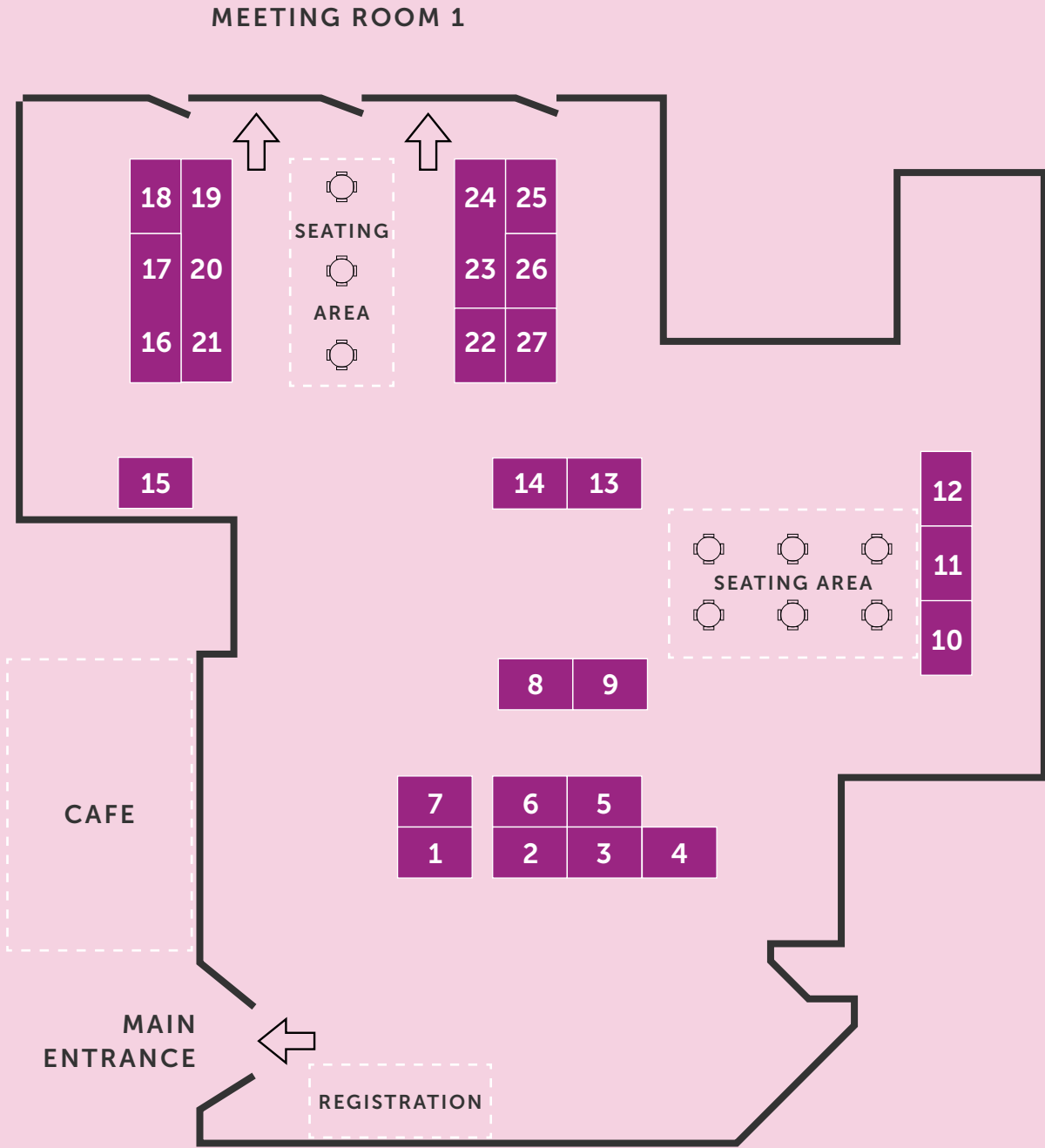


# EXHIBITORS

## Exhibitor Stand List

|   |            |
|---|------------|
| Bee Medic Limited                       | 25         |
| Bloomsbury Publishing                   | 13         |
| The British Psychological Society (BPS) | 2          |
| BPS – Psychological Testing Centre      | 15         |
| Cambridge University Press              | 3          |
| Clevry                                  | 5          |
| Comms Multilingual                      | 7          |
| ECP 2025                                | 12         |
| EFPA                                    | 19, 20, 21 |
| Elysium Healthcare                      | 16, 17     |
| HelloSelf                               | 14         |
| Hogrefe                                 | 23, 24     |
| IAAP                                    | 10         |
| IUPsyS - ICP 2024                       | 11         |
| Noldus Information Technology           | 1          |
| Palgrave Macmillan                      | 9          |
| Priory Group                            | 4          |
| Prolific                                | 6          |
| Sage                                    | 26         |
| Serco                                   | 27         |
| Sussex Brain Bus                        | 22         |
| Wiley                                   | 8          |
| W.W Norton                              | 18         |

# EXHIBITORS



BRIGHTON CENTRE FOYER

## EXHIBITORS LIST

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We are the British Psychological Society. For more than 120 years, we have championed psychology, psychologists and the wider psychological professions, supporting our members through every stage of their careers.

Psychology affects all aspects of our everyday lives, from government policy to the advertising you see on TV. And with the demand for psychology services growing, so is our community.

We have more than 70,000 members – all of whom share a passion for psychology, and its impact on individuals and society.

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## THE BRITISH PSYCHOLOGICAL SOCIETY: PSYCHOLOGICAL TESTING CENTRE



The British Psychological Society's Psychological Testing Centre is the UK's leading national organisation for setting standards in psychological testing.

To ensure that professionals using tests are appropriately qualified, the BPS has developed qualification standards defining the knowledge and skills required by those using psychological tests.

Search the online Register to check the credentials of those who have demonstrated competence against the qualification standards.

Using the expert testing knowledge of BPS Chartered Psychologists the BPS has published over 150 test reviews to help test users identify suitable tests.

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## EFPA



EFPA is the umbrella organisation in Europe for national psychologists' associations and currently comprises associations from 37 European countries, including all 27 member countries of the European Union.

Founded in 1981 EFPA has a long tradition of developing psychology (by enhancing scientific and professional standards), contributing to society (by using psychological knowledge and competences in support in particular of the UN sustainable development goals) and serving psychologists (by advancing, promoting and protecting the profession of psychologists at the national and European levels).

EFPA has a network of some 350,000 psychologists through its Member Associations (professional practitioner psychologists and researchers) and many stakeholders including associate member organisations that represent aspects of psychology at the European level, and affiliated member European teaching and student organisations. EFPA is a partner in many EU Commission funded research and development projects. EFPA sets a European standard of education, professional training and competence in psychology, EuroPsy.

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## INTERNATIONAL ASSOCIATION OF APPLIED PSYCHOLOGY IAAP



Founded in 1920, the International Association of Applied Psychology, known as IAAP, is the oldest and largest international association of Psychology. The members are individuals as well as affiliate international associations. As stated in Article 1 of its Constitution, its mission is: '...to promote the science and practice of applied psychology and to facilitate interaction and communication among applied psychologists around the world.'

+33(0)680186964 | [christine.roland.levy@gmail.com](mailto:christine.roland.levy@gmail.com) | [www.iaapsy.org](http://www.iaapsy.org) | Twitter: @iaapsy

## INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCE



The International Union of Psychological Science (IUPsyS) works to promote the development, representation, and advancement of psychology as a basic and applied science nationally, regionally, and internationally. The main activities of the IUPsyS focus on fostering the development of the science and practice of psychology. The mission of the IUPsyS is 'the development, representation, and advancement of psychology as a basic and applied science nationally, regionally, and internationally' (Article 5, IUPsyS Statutes) in the service of humanity.

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**SUSSEX BRAIN BUS**

The Brain Bus is both a working Stagecoach bus and a moving exhibition shining a light on the latest dementia research and sharing tips on how to reduce your risk of Alzheimer's disease. The bus primarily serves communities along the South Coast between Brighton and Littlehampton, but will be parked outside The Brighton Centre on Monday 3 June between 3–5pm.

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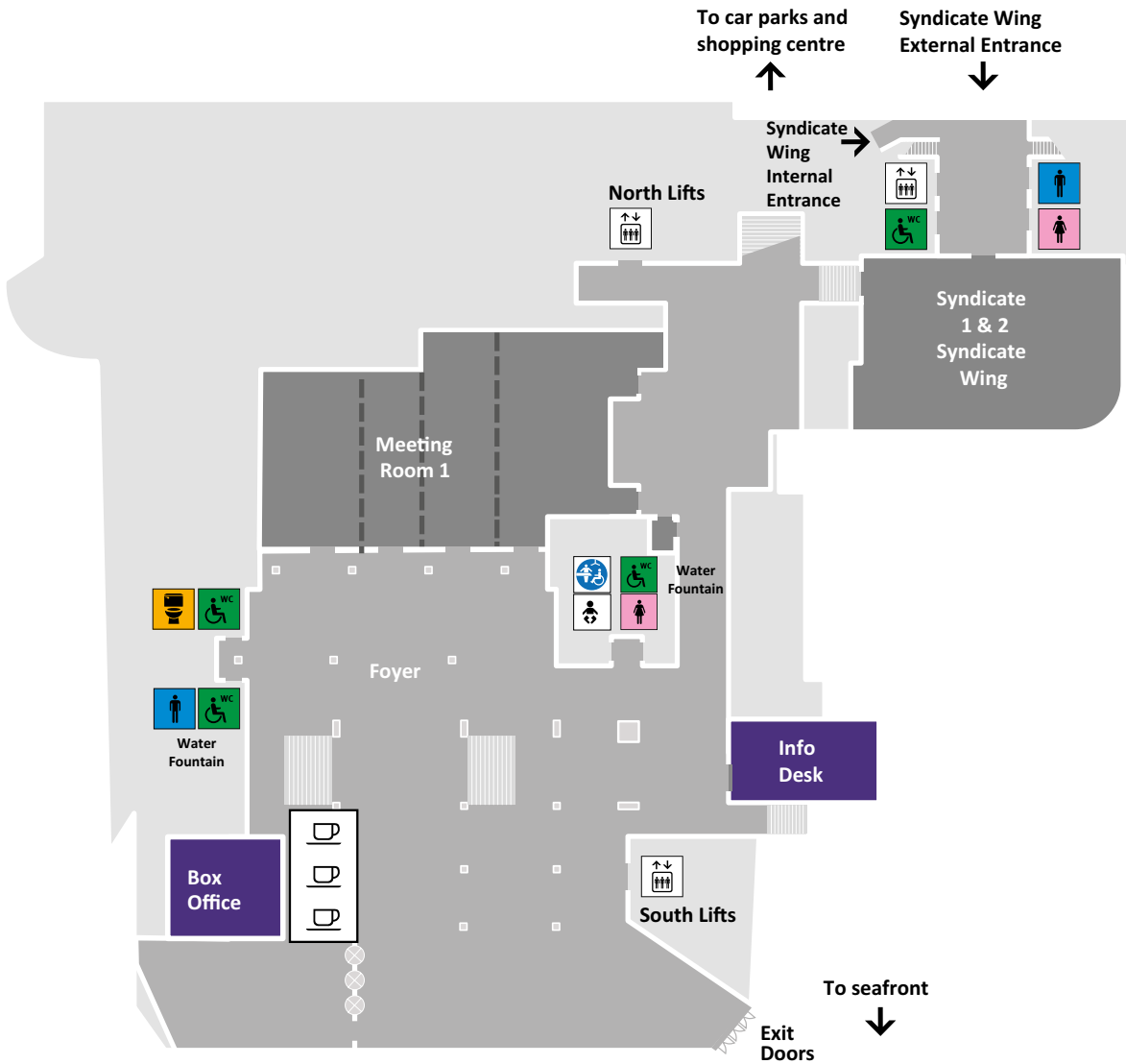


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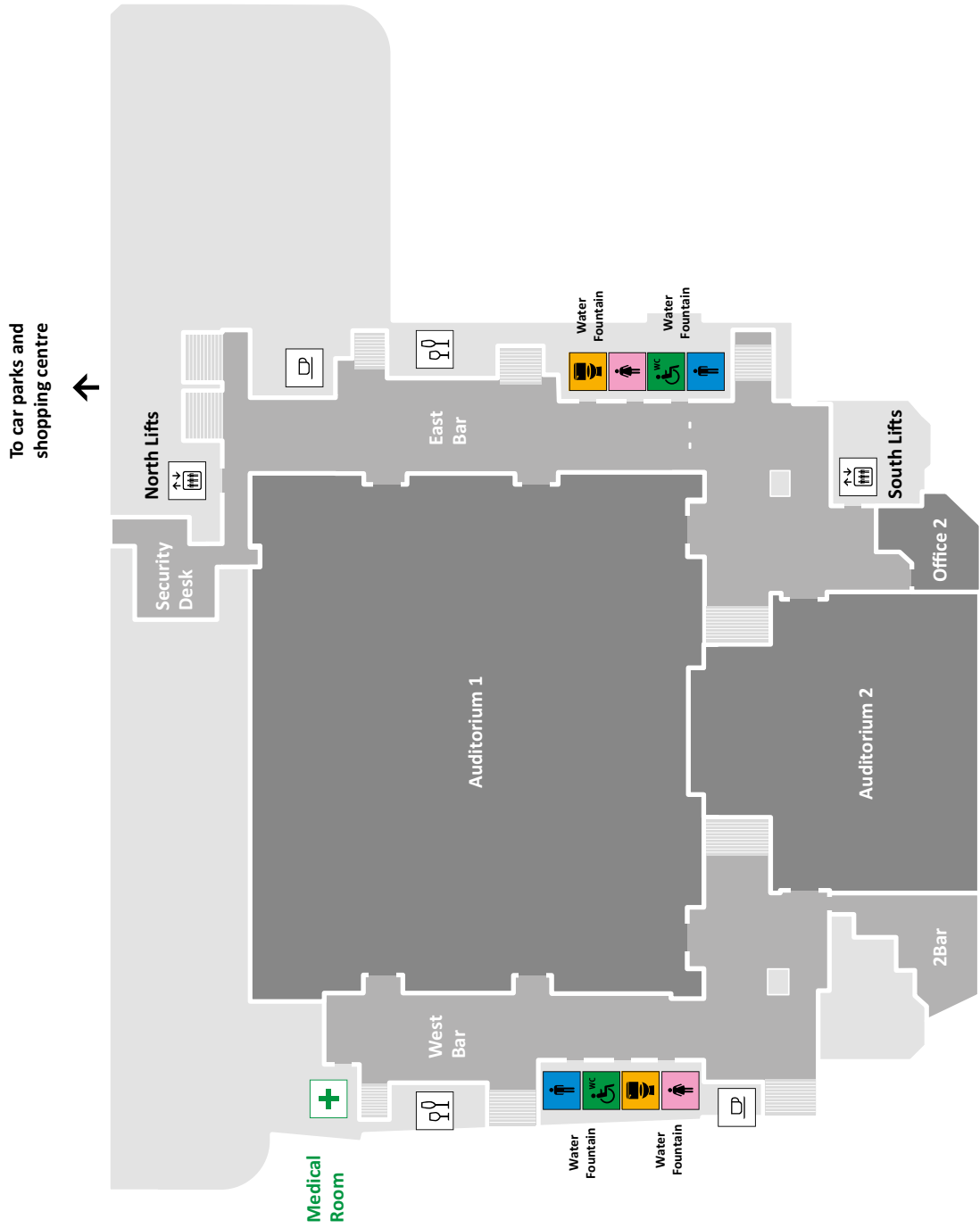
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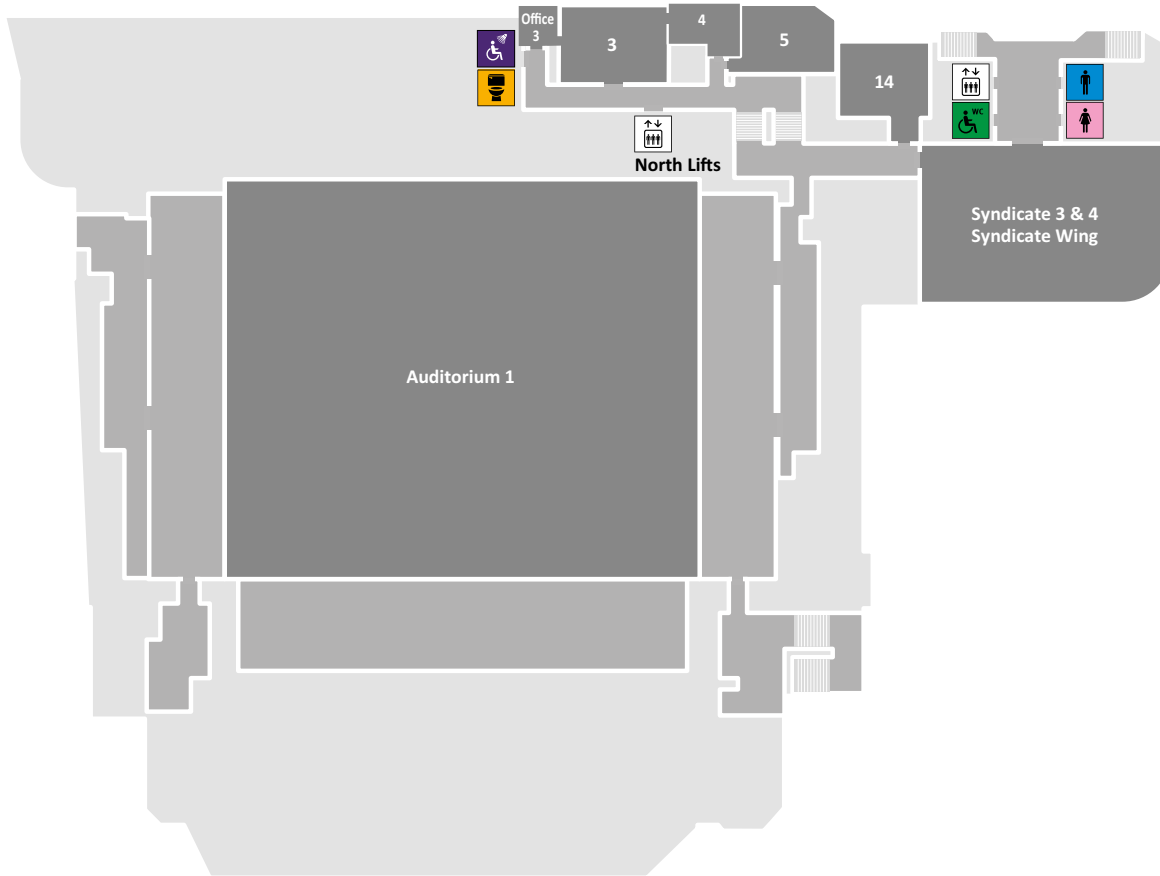




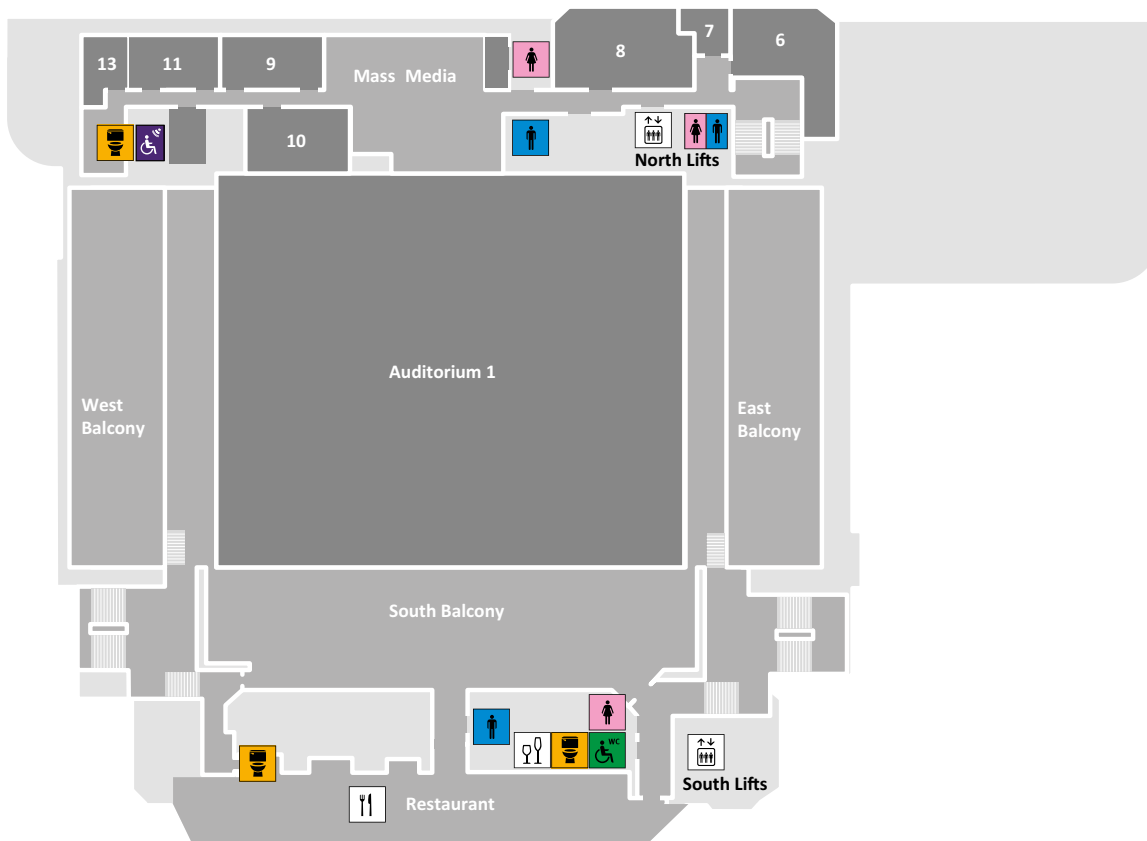
## FIRST FLOOR



## SECOND FLOOR



## THIRD FLOOR



The logo for the 2023 European Congress of Psychology. It features the year '2023' in a large, stylized font where the '0' and '3' are connected. To the right of the year, the words 'EUROPEAN CONGRESS OF PSYCHOLOGY' are written in a bold, sans-serif font. The entire logo is set against a background of a pink and purple floral or leaf-like pattern.

**2023** EUROPEAN  
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PSYCHOLOGY

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